Early Childhood Center (ECEAP) Parent Involvement Policy

**Goal:** To build a strong link between parents and the Early Childhood Center (ECEAP) program through organized communication that encourages and supports family involvement in their child’s education, at home, in the community, and in Kindergarten Transition.

**Rationale:** Organized communication will increase the relationship between school and home, focus on family strengths, builds mutual respect and equality, acknowledge parents as a resource to themselves and others, respect family beliefs, culture, language, and child rearing practices. Information sharing will increase overall student academic performance and behavior.

**Evaluation:** We will conduct the annual survey for parents, developed by the district parent involvement committee to determine what support they need to help their children succeed in school. Parents will also participate in our self-assessment process. Data will be analyzed by the ECC staff and Parent Policy Council.

**How We Will Meet Our Parent Involvement Goal:**
- A home visit occurs before the child’s first day of school. Information is gathered to help identify student needs, likes and interests, as well as, become acquainted with the child. Therefore, facilitating a smooth transition from home to school.
- Requirements of all Section F: Family Partnerships will be explained at a parent meetings Open house/ Orientation which traditionally occurs before the first day of class for preschool. Additional informational meetings will be held monthly.
- Parents will be invited to join our Parent Policy Council, Health Advisory Committee and the district Parent Involvement Committee.
- Parents are encouraged to volunteer. Parents who volunteer for on a more frequent basis must participate in training and criminal background check.
- Parents will be provided on-going information about our school and its programs throughout the year. We send home information via weekly parent notices, and Radio KDNA programs, as well as parent/teacher conferences which are held twice a year.
- The ECC program must ensure that parents have opportunities to input on curriculum planning, snack menus and parent and family events. Parents complete a family needs assessment during registration, provide input on student goals and have opportunity to run for Policy Council and apply to be a Parent Ambassador.

**ECC ECEAP Policy Council:**
The ECC ECEAP has a very active policy council made up of parents, as well as, staff. The council will meet at minimum six times during the school year. The council will review this policy annually and adopt it as part of the Granger ECC Parent Handbook.

**Mission Statement:**
The ECC (ECEAP) preschool is committed to working in partnership with families to foster a welcoming environment for all families. Our mission is to engage, communicate with, and involve parents in a comprehensive manner, which promotes and fosters academic success in their children’s learning. Further, our program serves as a bridge between home and school, which is imperative in order to achieve success and cooperation. Our program is dedicated to removing barriers between parent and school and providing productive venues for parent participation, hence increasing our relationship with the community.

10/8/2014